PE Unit pathway

5.) Composite- individual skills are put together in the form of a game situation.

4.) Application- apply skills to adapted games ie small skills, more space, more time, STEP (Space, Task, Equipment, People).

3.) Key skills- these become fluent through application and tactics are introduced

2.) Individual skills- these are taught and built up upon towards the component

1.) Prior learning- find out what the children do or don't already know. Find out gaps in learning from the previous year and current year to ensure appropriate components are positioned